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# EAST TENNESSEE STATE UNIVERSITY

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College of Business and Technology  
Department of Computing

CSCI 1510

**Student in the University**

Fall 2024

## Instructor Information

### Contact Information

Instructor: Dr. Christel Young (Doc Y, Dr. C, Dr. Christel, or **Dr. Young**)

Email: [youngcd1@etsu.edu](mailto:youngcd1@etsu.edu)

Phone: 423-439-7413

### Instructor Availability

Email Hours: 8:30 am – 4:30 pm

Student Office Hours: Student office hours are a time when we can meet to get to know each other better. You can ask questions or give me feedback about the course. I can also assist you with assignments and edit or review your previous work. We can also use this time to chat about your college experience as a whole.

These are the times that I am dedicated to being available to students. You do not need an appointment; you can just “show up” during these times.

Mondays: 12:00 pm to 1:00 pm

Thursdays: 3:00 pm to 4:30 pm

Fridays: 10:00 am to 11:00 am

If none of these times work for you, feel free to schedule an appointment with me using this link: [Schedule an appointment with me.](#)

## Course Information

### Course Description

Welcome to ETSU, the BlueSky program, and our class. We will meet in person twice a week. In this course, you will receive guidance as first-year university students navigating college academic work.

You will receive an overview of computing, its role in society, ethical issues in computing, and the various disciplines within an organization related to computing. We will also cover topics related to lifestyle issues, career planning, and other relevant topics.

In other words, I hope to provide a space where you can learn all things related to the computing world as well as your ETSU and College of Business and Technology (CBAT) communities. I will also give you several strategies to help you be a successful student.

I reserve the right to change this syllabus and/or course at any time for any reason.

## Course Objectives and Learning Outcomes

1. Describe various disciplines that exist in the computing world.
2. Evaluate personal strengths and interests, identify potential career paths in computing that align with these, and develop a preliminary plan for career preparation.
3. Explain the value of diversity in the tech industry, including how it can increase innovation, problem-solving capabilities, and overall effectiveness of work environments.
4. Identify and practice effective communication tools and strategies relevant to both academic and professional settings in the tech industry.
5. Recognize the importance of time management and develop strategies to balance academic, personal, and extracurricular commitments.
6. Demonstrate the ability to work in teams and explain why this ability is important.
7. Evaluate the importance of becoming involved in student-led organizations and professional computing societies and their impact on personal and professional growth.
8. Discuss the value of peer mentoring and develop skills to both give and receive effective peer support.
9. Evaluate the importance of fostering a sense of belonging and connections within the cohort and the BlueSky community.
10. Demonstrate basic understanding of ethical considerations in computing and the importance of responsible technology use.
11. Identify and utilize key university resources and support services relevant to computer science students.
12. Recognize the rapid evolution of technology and develop strategies for continuous learning and adaptation in the field of computing.

## Textbooks and Supplemental Materials

No textbook is required for this course, but I reserve the right to assign supplemental reading materials that will help you expand your knowledge about the course topic.

## Classroom and Communication Policies

### Email Communication

Email is the preferred mode of communication for this course between class meetings. Emails must follow the professional guidelines discussed in class to help me and the supervisors of the course efficiently respond in a timely manner. Please format your email with the following information:

- A pertinent subject line including your course and section number CSCI-1510-XXX (section number) – (insert the subject of your email)  
Ex. CSCI-1510 – Scavenger Hunt
- A greeting and closing, including your name

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*I will get back to you in two business days, but if I do not, please email us again in case it was overlooked. I will not respond to questions about an assignment on weekends and within 12 hours of the deadline unless there is a D2L outage or other hindrance. Therefore, you should start on assignments early to give enough time for questions.*

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### Attendance and Participation

It is difficult to be successful when you miss class or arrive late. If you miss class or need to arrive late, please let me know before class. Letting me know after class has started or concluded does not

provide the opportunity to develop a plan for your continued success. Please contact me regarding any extenuating circumstances regarding attendance.

Students are expected to attend all class sessions and **actively** participate in class activities. However, if you are sick, please do not attend in-person classes and let me know why you are absent. We will work with you to catch up on lectures and assignments.

Occasionally, situations may cause a student to miss class (sickness, death of a loved one, car trouble, etc.). You are expected to inform me in advance of your absence. If you cannot contact me in advance, please communicate as soon as possible, and we will discuss your situation.

You will not be penalized for missing class if you are sick or have a mutually agreed-upon reason for missing class as long as you communicate in a timely manner with your instructors.

If you do not communicate with me in a timely manner and do not have a mutually agreed-upon reason for missing class, you will be given a 0 for any assignments done in class that day or where attendance was required.

Federal Title IV regulations require the Financial Aid Office to verify attendance for the students receiving financial aid so that they remain eligible for their award. In support of this regulation, the university requires instructors to report whether each student in this class attends regularly. This report is submitted early in the semester. I will collect attendance at the start of class.

It is university policy that students are to attend classes for which they are registered. Experience has shown that students who faithfully attend class and actively engage in the activities have been shown to have an increased likelihood of success.

## Due Dates

Assignments will be turned in via D2L unless otherwise noted. Late submissions will result in a 2-point per day deduction for each day it is late.

## Tokens

Each student will start with **five (5)** tokens at the beginning of the semester. Tokens are a form of currency that can be spent during the course to “buy” exceptions to the expectations of the course. Below is a menu of items that can be purchased with a token:

- 1 token = 8-hour extension on any deadline
  - Note: This must be purchased **prior** to the deadline
- 3 tokens = late submission past the deadline without point penalty
- 1 token = Re-submit an assignment for re-evaluation for a potential higher grade
- Any other bending of the course expectations/rules you might want – just a discussion with the instructor first, token costs vary

There may be several opportunities to earn additional tokens throughout the semester. You can track your tokens in the grade portion of D2L. Unspent tokens will expire on the last day of class.

## Extra Credit

If I give an extra credit assignment, it will be made available to everyone in the class.

## Syllabus Attachment

Please use the following link to access the syllabus attachment from ETSU for all students. It has helpful links about diversity, services for students with disabilities, the honor code, the honor pledge, academic misconduct, email, prerequisites, permits and overrides, and many other useful tips to help you succeed. <https://www.etsu.edu/reg/academics/additional-resources.php>

## **What If I Need Something?**

Finding all the resources available to you can be overwhelming (there are so many). I want you to know that you belong here! Your success is very important to me. I'm happy to help you navigate and connect to any and all of those resources, so please reach out.